

***'How I did it!***

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# *Talk outline:*

- 1. My personal trip. Main lessons.*
- 2. Looking for a postdoc*
- 3. Getting a faculty position*

*My personal trip.*  
*Main lessons.*

Everybody is looking for someone  
(aim high)

Think ahead.  
Open as many possibilities as you can  
(papers, green card, networking)

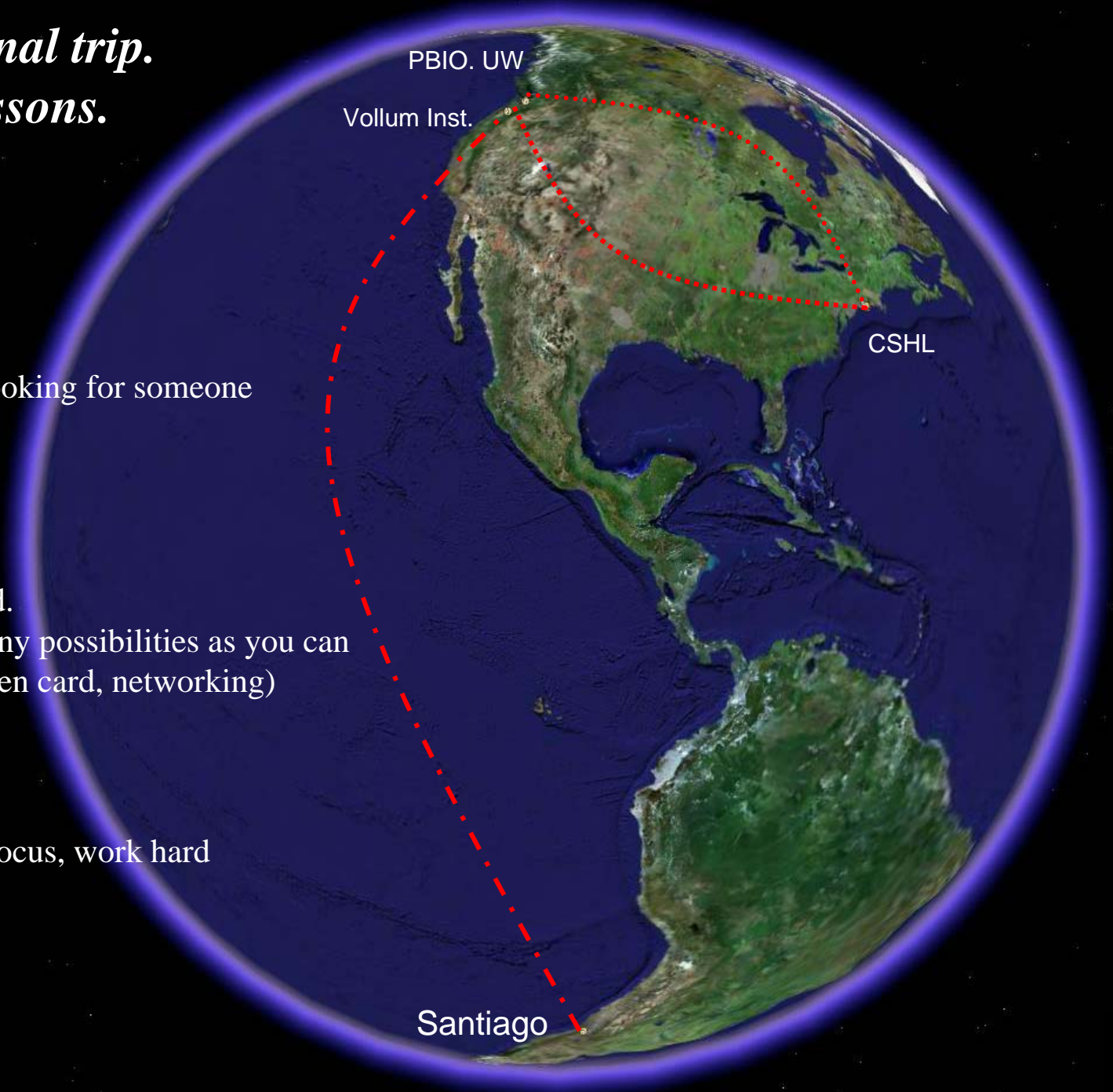
Focus, work hard

Santiago

PBIO. UW

Vollum Inst.

CSHL



# *Choosing a laboratory for your Postdoctoral training*

- *Fundamental criteria:* *Will take your skills to the next level.*
- *Technical approaches*
- *Training record: Where are his/her trainees?*
- *Publication record: papers/postdoc*
- *Young vs. Established PI: Pros and cons.*
- *Should I perform a post-doc in the same lab I performed my PhD work?*

# *Getting a Faculty Position*

## *1. How I built a successful CV*

- Peer-reviewed publications: quantity and quality.*
- Technical advances*
- Conceptual innovation*
- National recognition: invited talks, influential papers*
- Training: Who was/were your PhD and Post-doc advisor(s)?*

# *Getting a Faculty Position*

## *2. Searching for a job*

*When?*

*Should I do 1 or 2 postdocs?*

*And, for how long?*

*How?*

*Where to look for job postings?*

*Should I be limited to what is advertised?*

*Where?*

*Fit, fit, and fit?*

# *Getting a Faculty Position*

## *3. Applying for a job*

### *Application package:*

- *Basic research plan. Does it fit with what they are looking?*
- *Strong cover letter. Achievements and plans*
- *Recommendation letters*
- *Attractive CV*

### *Seminar:*

- *Clear presentation*
- *Your work*
- *Future plans*
- *The big picture*
- *Significance*

# *Getting a Faculty Position*

## *3. Applying for a job*

### *Interviews:*

- *Be convinced you are a PI*
- *Know the people*
- *Ability to interact with other members of the department*
- *Don't take it personally*



# *Funding your Research*

## *1. Institution. Start Up Package*

## *2. Foundations*

*“Fellows are expected to be at an early stage of their research careers, there should be strong evidence of independent research accomplishments.”*

*“Candidates in all fields are normally below the rank of associate professor and do not hold tenure”*

*“Strong evidence - in submitted publications and supporting letters - of the nominee's independent creativity is one of the most important considerations in the review process”*

## *3. NIH*